

ADA UNIVERSITY

ENGLISH PROFICIENCY EXAM (EPE)

OVERVIEW OF THE ADA University-EPE

ADA University-EPE is a test designed to assess the English language proficiency level of students who are admitted to the undergraduate program at ADA University, where English is the medium of instruction. The purpose of the exam is: 1) to identify the English language proficiency level of a student and 2) to place him/her correspondingly in the English for Academic and Professional Purposes (EAPP) program.

DESCRIPTION OF ADA University-EPE

ADA University-EPE consists of four parts: English Language Use, Reading Comprehension, Listening and Paragraph Writing.

- I. <u>English Language Use</u> section measures students' awareness of English grammar and ability to use correct, appropriate language structures and tenses, vocabulary and discourse markers.
- II. <u>Reading Comprehension</u> section consists of one-paragraph and multi-paragraph authentic passages taken from academic texts, course books, newspaper and magazine articles. Students read the passages and answer questions about logical connection of the ideas, main and specific ideas, inferences, vocabulary and cohesive devices.
- III. <u>Listening</u> section includes two parts: 1) listening comprehension and 2) listening, and note taking.
- 1) <u>Listening Comprehension</u> sub-section consists of statements, dialogues, mini talks, interviews and lectures, and questions about them. The questions ask students to deduce the meaning of functional and idiomatic expressions, identify main and specific information, implied meanings, and overall organization.
- 2) <u>Listening and Note-taking</u> sub-section consists of 4-6 open-ended questions to a lecture that students have to answer. You are taking notes on a separate sheet. After the text is spoken, students will receive question-answer sheets and will use their notes to answer the questions.
- IV. <u>Writing</u> section consists of two tasks, one responding to an article from a newspaper, magazine or an academic text and one independent writing task on a topic discussed in the reading of task one.

Note: To better familiarize yourself with the ADA University-EPE format and content, please go to the URL provided below where you can find the sample of the ADA University-EPE.

https://drive.google.com/drive/folders/1gT9MRfqEgFTy-3QUk_0wBMAAlW1C4A-y?usp=sharing

ADA University requires every student enrolled in the University to take ADA University-EPE exam unless a student is exempt by means of scores earned on other appropriate exams such as

- TOEFL -75 iBT (537 Paper-based) and above
- IELTS 6.0 and above
- Duolingo 95 and above

EXAM FORMAT

ADA University-EPE consists of two stages, administered in two days. Both stages of the test are equally weighted, each contributing 50 points to the overall total of 100 points.

			Number of questions	Approximate Time
		Part 1: Practical English	40	30 minutes
		language	(0,5 points each)	
DAY ONE	STAGE I		20 points	
			30	60 minutes
		Part 2: Reading	(1 point each)	(including filling in
		comprehension	30 points	the answer sheets)

Note: Students, who score <u>below 24</u> in Stage I of ADA University-EPE, will not take Stage II of the exam. They will be placed in EAPP program based on the scores they have obtained from the Stage I of the exam.

		Part 1: Listening Comprehension	40 0.5 points each 20 points	70 minutes (Including filling in the answer sheets)
DAY TWO	STAGE II	15 minutes break		
		Part 2: Listening & Note-taking	4-6 10 points total	25 minutes
			35-minutes break	
		Part 3: Writing	2 20 points total	60 minutes

Note: If the final score is above 60 points, the students are considered exempt from EAPP Program and are eligible to enroll to the BA Academic Program

EXAM RULES:

- 1. Test takers are required to have with them a <u>national ID card</u> and to be in front of the ADA University one hour before the exam starts.
- 2. Test takers who are more than 20 minutes late for the exam will not be admitted to the exam.
- 3. Once Stage II, LISTENING COMPREHENSION (see exam format above) starts, no test taker will be allowed to enter the exam room. However, examinees are allowed to take the LISTENING & NOTE-TAKING and WRITING parts after the LISTENING COMPREHENSION is completed.

Note: If you miss the Listening Comprehension part, you will score 0 point for this particular component.

- 4. Test takers are required to have with them a soft pencil, a ball point pen and an eraser.
- 5. You will not be allowed to leave the exam hall unless you have a serious health issue. Therefore, please, bring a bottle of water with you.
- 6. Test takers <u>are not permitted</u> to have with them or use during breaks:
 - a. bags of any kind (handbags, backpacks, carrier bags, etc.)
 - b. <u>electronic devices</u> during test sessions or breaks. Electronic devices include but are not limited to telephones or cellular (mobile) phones, smart watches, translators, stopwatches, watch alarms and any other electronic or photographic devices of any kind.
 - c. <u>testing aids</u>. Testing aids include but are not limited to books, pamphlets, notes, dictionaries, thesauri or potential aids of any kind.
- 7. If a student wants to leave the classroom during an in-class break, they may be allowed to do so and will be escorted by one of the proctors.

Note: In the event of a reported violation of any of the rules above, the test taker's test score will be cancelled.

8. The exam will be proctored. Test takers must fully comply with the proctors' directions during the exam. After one oral warning, the proctor has the right to ask the test taker to leave the room, and the results of the exam will be cancelled. You are not permitted to ask any questions related to the content of the exam to the proctor.

9. Disciplinary/legal action will be taken against those who attempt to impersonate the rightful tes
takers or who attempt to cheat, and the exam results of such candidates will be considered invalid.

10. Applicants who cannot take the exam for any reason are not given make-up exams.