

Subject: Credit Hours

ADA University uses the European Credit Transfer and Accumulation System (ECTS) to define a semester credit hour. ECTS credits express the volume of learning based on defined learning outcomes and associated workload.

At ADA University, 1 credit corresponds to 30 hours of work in a semester. Workload is an estimation of the time an individual typically needs to complete all learning activities such as lectures, seminars, projects, practical work, internship, and individual study required to achieve the defined learning outcomes in formal learning environments.

ADA University uses a formula to calculate, record, and interpret the amount of earned academic or training credits that students accumulate toward completion of certificates, diplomas, degrees, and other qualifications. In most cases, earned credits are identified by the term “credit hours” or “credit units.” Several important points need to be understood about credit:

Credit hours or units represent a mathematical summarization of all work completed and are different from actual classroom contact or instructional hours.

Registered student status is usually defined as being enrolled in each semester or quarter for a specified minimum number of credit hours, which are assigned for any type of study recognized and required by the faculty.

Semester Calendar Credit Hours

Fall and Spring Semesters include 15 weeks of instruction, while Summer Term includes 6 weeks of instruction.

The actual amount of academic work that goes into a single semester credit hour is often calculated as follows, in relation to astronomical hours:

One credit hour represents 25 minutes of scheduled class time per week. Hence, one credit hour is equivalent to at least 6 hours and 15 minutes of class time per semester.

Most courses are awarded 6 credit hours. This represents 150 minutes of scheduled class time per week and a total of 37.5 hours of class time over a semester.

Research, internships, independent studies, labs, and other academic work leading to the award of academic credit, at a minimum, should clearly state learning outcomes and workload expectations that meet the standards set forth above.