



2025-2026

SCHOOL HANDBOOK

For

Students and Parents

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GENERAL INFORMATION

Welcome Letter

Dear Students and Parents,

We would like to welcome our new students to ADA School! We hope you are excited and ready for a great year filled with learning and fun!

Educational success for all students cannot be complete without an effective partnership with all parents. You play the most essential role in your children's education and it is important that we build a strong relationship in order to best serve your children's educational needs. Your input and involvement is greatly appreciated as we work to accomplish our School goals.

We believe that it is critically important for your child's educational experience they have a sense that a positive, healthy relationship exists between their parents and the School. This provides them with a sense of security which is the foundation for good learning!

The purpose of this handbook is to communicate the philosophy of the School, as well as the roles and responsibilities of all parties: School, parents and students. Rules and regulations outlined in this handbook are essential in building foundation for strong and effective relationship between all stakeholders. This document is the result of many hours of work, consultation and advice from our teachers, students and parents. It sets out our philosophy and provides you with the necessary policies and procedures.

We expect you to review this document thoroughly during the Orientation Days.

We look forward to seeing you at ADA School in the weeks to come and wish you success in the year ahead.

Sincerely,

ADA School

Introduction

This handbook is a summary of the school's rules and expectations and is not a comprehensive statement of school procedures.

Announcements contained in this publication are subject to change without notice and may not be regarded as binding obligations to ADA School (referred to as School hereinafter). The School reserves the right to change any provisions or requirements.

Failure to read and agree with School regulations will not exempt students from whatever penalties they may incur.

General Contact Information:

Address: 61 Ahmadbay Aghaoghlu Street, Baku, Azerbaijan, AZ1008

Telephone: +99412 4373235 (ext- 2)

Website: <https://ada.edu.az/en/school>

School Calendar

School operates during an academic year divided into two equal terms.

- The Fall Term starts on September 1st and continues for 80 days of instruction.
- The Spring Term starts on January 26th and continues for 71 days of instruction.
- Each semester is followed by exam sessions when there will be no lessons and students will sit their final exams.

2025-2026 ACADEMIC CALENDAR

August 18-21, 2025	Internal Placement test for Foreign Language exam (for new admitted students)
August 25-28, 2025	Orientation program (for new admitted students)
August 29, 2025	Orientation Day (for new admitted students and their parents)
Fall Semester, 2025 - 80 days of instruction + 10 days of examination	
September 1, 2025	Fall Semester- First day of classes
October 6-10, 2025	Grade 10, General parent meeting (1st)
November 10-11, 2025 (8, 9 weekend)	“Zəfər günü”, Flag Day (<i>no classes</i>)
November 12-14, 2025	Fall break (<i>no classes</i>)
November 17, 2025	Classes resume after break
November 24-28, 2025	Grade 11, General parent meeting (1st)
December 1-5, 2025	Grade 10, General parent meeting (2nd)
December 26, 2025	Fall semester last day of classes
December 29, 2025- January 4, 2026	New Year break (<i>no classes</i>)
January 5-19, 2026	Final exams
January 20, 2026	National Day of Mourning, (<i>no classes</i>)
January 21-23, 2026	Winter break (<i>no classes</i>)
January 26, 2026	Release of the final grades for Fall semester
Spring Semester, 2026 - 71 days of instruction + 10 days of examination	
January 26, 2026	Spring Semester- First day of classes
February 16-20, 2026	Grade 10, General parent meeting (3rd)
February 23-27, 2026	Grade 11, General parent meeting (2nd)
March 9, 2026 (March 8 th -weekend)	International Women's Day, (<i>no classes</i>)
March 20-27, 2026	Novruz and Ramazan Holiday- (<i>no classes</i>)
March 30, 2026	Classes resume after break
April 20-24, 2026	Grade 10, General parent meeting (4th)
May 11, 2026 (May 9 th weekend)	The day of victory over fascism (<i>no classes</i>)
May 15, 2026	Last day of Spring semester classes
May 18-June 5, 2026	Final exams
May 26-29, 2026	Qurban Bayram and Independence Day (<i>no classes</i>)
June 12, 2026	Release of the final grades for Spring semester
TOTAL: 171 days (151 days of instruction and 20 days of examination)	

Note: The date of summer subject repeat exam for 10th grade students who received an annual 1-3 Academic Fail (F) grades will be announced in June 2026.

Communication and contact details

School aims to maintain open communication with parents about students, their successes and challenges.

E-mail is the main communication tool used by School. Parents are responsible to check their e-mail accounts regularly for any school news.

At the beginning of each academic year, newly admitted students and their parents receive **an online form** to the e-mail address specified **in the online ADA School application**. During the year ADA School will use the contact information provided in **an online form**.

In case of any changes in the contact information throughout the year, parents are required to inform the Office of Student Services and Parent Relations, otherwise they will not be aware of important information sent by the school.

Parents should regularly monitor students' grades, homework and overall performance through their **Blackboard account (online learning platform)**. Student grades are not sent by email. Prior to the start of the academic year, instructions on **ADA Blackboard account, ADA email and their usage** is sent to the email address of the student listed on the **ADA online application form**. The student should activate the Blackboard account according to the instructions sent by the IT services and replace the temporary password of the ADA email address with their permanent password. When the academic year begins, all information related to ADA School will be sent directly to the **ADA email address**, not to the personal email address of the student. A separate Blackboard account is not created for parents, so the students must provide their parents with their Blackboard account login and password. In case of any difficulties logging into a Blackboard account, IT Service Desk should be contacted directly.

To communicate with the school, parents should contact the Office of Student Services and Parent Relations. Parents are not allowed to directly communicate with the teachers, Curriculum and Assessment office or any other administrative staff. In case of any issues, the Office of Student Services and Parent Relations will provide the necessary support.

Office of Student Services and Parent Relations

Mobile: +994 51 255 98 98

E-mail: adaschooloffice@ada.edu.az

Below are the contact details of the departments that can be directly contacted on the relevant issues.

Office of Admissions and Student Records (for enrollment letters and transcripts)

Mobile: +994 50 254 07 73

Tel: +994 12 437 32 35, ex. 205/306

E-Mail: school@ada.edu.az

Bursar and Financial Aid (tuition fee payment issues)

Mobile: +994 50 243 12 13

Tel: +994 12 437 32 35, ext. 549/371/196

E-Mail: bfa@ada.edu.az

IT Service Desk

Tel: +994 12 437 32 35, ext. 111

E-Mail: itservicedesk@ada.edu.az

Blackboard support

Tel: +994 12 437 32 35, ext. 209

E-Mail: blackboard@ada.edu.az

Library

Tel: +994 12 4373235 ext. 420

E-Mail: circulationdesk@ada.edu.az

Visitors

All visitors are required to schedule their visits in advance with the Office of Student Services and Parent Relations.

- Visitor entrance is through the Welcome Center of ADA University Campus.
- Visitors should identify themselves and inform Welcome Center personnel of their reason for being at school.
- Visitors must sign in, identifying their name, the date and time of arrival, and the classroom or location they are visiting.
- Visitors are required to proceed immediately to their location in a quiet manner.
- All visitors must return to the Welcome Center before leaving the school.
- Visitors are expected to abide by all School rules during their time on school property.
- A visitor who fails to conduct himself or herself in an appropriate manner will be asked to leave and may be subject to penalties for disruptive behavior.

Animals on School Property

To assure student health and safety, animals are not allowed on school property. This rule prohibiting animals on school property may be temporarily waived by the school in the case of a unique educational opportunity for students, provided that:

- a) the animal is appropriately housed, humanely cared for, and properly handled;
- b) students will not be exposed to a dangerous animal or an unhealthy environment.

Birthday or Other Celebrations

Birthdays and other celebrations with the initiative of a student/parent are not allowed on ADA University and School premises. Gifts for classmates should not be brought to School.

Emergency School Closings

In case of extreme bad weather and other local emergencies, please check e-mail notifications and listen to any local radio or television stations to be advised of school closings or early dismissals. School closings for any reason will be announced in advance. This information will also be posted on the website and social media accounts.

For your child's safety, make certain your child knows ahead of time where to go in case of an early dismissal. If we dismiss early for an emergency, all after-school activities are automatically cancelled. In cases of school closure for longer periods, the lessons might be offered in the online-distance form. If an announcement is made by the Curriculum and Assessment office, it is the legal guardians' responsibility to provide the necessary means for the child to participate in the lessons or inform the school and request assistance if unable to do so.

Accommodating Persons with Special Education Needs

Individuals with special education needs will be provided with an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with special education needs should notify the Office of Student Services and Parent Relations in advance if they have a disability that will require special assistance or services and, if so, what services are required.

Student Meals

Lunch is provided at an additional cost every day at school. Students are encouraged to use mainly the canteen in Building E. Students are required to consider their schedule while choosing meal locations.

Lunch and Cafeteria Rules

- Students shall not save seats for other students.
- Students shall walk to lunch and shall be orderly and quiet during lunch.
- No food or beverages except water shall leave the cafeteria.
- Loud talking, yelling, screaming, and other disruptions are prohibited.
- Students shall not throw food or drinks.
- Students shall not save places in line, cut in line, or otherwise cheat or intimidate their way into line for food service.
- Students shall follow the instructions of the cafeteria aides and other staff and show proper respect toward all cafeteria personnel.
- Students shall immediately become silent when staff or presenters make announcements in the cafeteria.
- Students shall report spills and broken containers to cafeteria staff immediately.
- All cafeterias at ADA University and School Campus are self-service. Students shall clean their trays after finishing their meals.
- Ordering food from off-campus establishments is not recommended. If the students order food from outside, the school is not responsible for the health of the students.

Misbehavior will result in disciplinary action according to the School's disciplinary procedures.

Drop-off / Pick-up Information

Building E entrance gate is open during the following hours:

- 07:00- 09:00
- 15:20-17:00

Building E entrance gate is closed at all other times. School administration provides daily exit times and names of the students, according to their schedules. Security officers regulate the temporary openings of the gates, so that the students can leave during those hours.

The area in front of the Welcome Center of ADA University is for drop-off and pick-up only. Parking/Waiting in this area and in front of Building E is strongly prohibited. Parents/Guardians/Drivers are not allowed to accompany their children to the Welcome Center or Building E during the drop-off.

Parents/Guardians/Drivers are advised to wait in the allocated parking area if their child is not ready to leave the School yet.

Be aware that parking in prohibited areas may result in fines.

Field Trips

Field trips are a privilege for students. Students must abide by all school policies during transportation and during field-trip activities and shall treat all field trip locations as though they are School grounds. Failure to abide by School rules and/or location rules during a field trip may subject the student to discipline.

All students who wish to attend a field trip must receive written permission from a parent or guardian with authority to give permission. Students may be prohibited from attending field trips for any of the following reasons:

- Failure to receive appropriate permission from parent/guardian or teacher.
- Failure to complete appropriate coursework.
- Behavioral or safety concerns.
- Failure to receive the payment in cases when field trips have extra cost.
- Other reasons as determined by the School.

Student Clubs

There are two types of student clubs in School: student clubs regulated by school administration and student-initiated clubs.

Student clubs regulated by school administration

These student clubs are initiated and regulated by the Office of Student Services and Parent Relations. Time and date of the clubs is indicated in the schedule and attendance is mandatory. Students will choose their clubs at the beginning of the academic year and will not be able to change them later. Student clubs regulated by school administration are considered as extracurricular activities and will be displayed in the transcript as pass/fail courses, however, they will not affect CGPA.

Student-initiated clubs

A student-initiated group may meet on School premises during non-instructional time, but within the School working hours and shall have the same rights and access and be subject to the same administrative guidelines that govern the meetings of school-sponsored student activities.

Permission for the student club will be considered by the Office of Student Services and Parent Relations upon the group's request and first determining that:

- The activity has been initiated by students.
- Attendance at the meeting is voluntary.
- The meeting does not materially and substantially interfere with the orderly conduct of educational activities in the school.
- Only School staff and faculty members can direct, conduct, control, or regularly attend the activity.

ACADEMIC RULES AND REGULATIONS

Admission to ADA School

ADA School accepts applications to only Grade 10.

As part of the admission procedures applicants will be required to submit the following documents and test scores:

Documents:

- ADA School online application form;
- English Language Certificate (Duolingo/IELTS/TOEFL)
- School Transcript for the 1st semester of Grade 9;
- Copy of National ID/ passport
- Copy of Birth Certificate;
- Recent official photo(3x4);
- Non-refundable application fee – 50 AZN

Test results (corresponding passing scores for each year are determined and posted on the ADA School webpage):

- Test results of the exams determining English language level (only one of three):
 - Duolingo English Test;
 - IELTS;
 - TOEFL;
- All candidates graduating from general secondary education (Grade 9) are required to submit the results of the school-leaving exam in Mathematics conducted by the State Examination Center (SEC). Students who studied abroad and didn't participate in Mathematics exam conducted by SEC will be invited to the mathematics exam conducted by ADA School.

Final admission decisions are made based on the mathematics exam and English Certificate results.

Admission to ADA University

Graduates of ADA School are required to meet all 3 criteria listed below in order to be eligible for admission to ADA University undergraduate programs:

1. Cumulative Grade Point Average (CGPA) Requirement

- The cumulative grade point average (CGPA) must be at least 2.00:
- 85% of the CGPA is the student's final grade obtained over two years of study at ADA School.
- 15% of the CGPA is the results of examinations conducted by the State Examination Center in the Azerbaijani language (7%) and Mathematics (8%).
- It is the student's responsibility to inform the Office of Admissions on the change of SEC examination results (as a result of the appeal or retake).

Note: Students who have CGPA below 2.00 at the end of Grade 11 will be eligible to apply to ADA University through SAT or DIM admission in the same current year.

2. Annual Grade Requirement for Separate Subjects

At the end of the Grade 11, in addition to the CGPA of 2.0, students must receive an annual minimum **C- (70)** grade only in the following subjects, depending on the program and major selection of ADA University:

- School of Business: Mathematics
- School of IT and Engineering: Mathematics and Computer Science

Note: Other majors and programs do not have the requirement of minimum grade of C- (70) at ADA University.

3. The Azerbaijani Language Requirement

- Grade 11 students must score a minimum of **50%** by taking the Azerbaijani language as a state language exam conducted by the State Examination Center. The dates and passing scores of this exam are determined by the SEC.
- Retake of Azerbaijani language exam is included in CGPA and counted in the admission to the University, but only the first attempt score is written in the diploma (attestat). It is the student's responsibility to inform the Office of Admissions on the change of SEC examination results (as a result of the appeal or retake).

All eligible candidates are first listed based on their CGPA and then on their annual grades in the relevant subjects listed above. Candidates are accepted based on their preference in specialty choices and the number of places available for ADA School graduates.

Curriculum Overview

We aim to educate intellectuals who have strong knowledge in natural sciences, social sciences and humanities, and can critically evaluate and adapt it to real life situations to solve problems of the current world. We also aim to educate ethical citizens who appreciate and respect universal human values.

Thus, our curriculum spans across 6 major disciplines (subject groups) that are offered to all our students in both grade 10 and 11 ensuring a strong foundational knowledge base and interdisciplinary competence. There are variations of how the subjects are offered in Grades 10 and 11, which are explained below.

Subjects

At ADA School, all students begin their academic journey with a set curriculum of 11 core subjects in Grade 10. Science and Individuals and Societies (humanities) education in Grade 10 use *Focused Evaluation (FE) model*, a progressive assessment approach designed to balance comprehensive subject exposure with focused academic accountability.

This model ensures that students receive a well-rounded education in the core science disciplines - **Physics, Chemistry, and Biology** - as well as the Individuals and Societies (humanities) subjects - **World History and Geography** - throughout the academic year and take summative assessments (Progress Assessment and Final Examination) in one subject from each subject group.

This approach aims to manage exam stress while ensuring consistent engagement across all disciplines.

Focused Evaluation ensures (Grade 10 only):

1. All three science and both humanities subjects are taught concurrently across the year, with equal instructional time and academic expectations.
2. In all subjects students participate in **Check Point Assessments (CPA's)** and **Application Assessments (AA's)** which include lab work, projects, classwork and quizzes.
3. In each term, students are comprehensively assessed in only one science and one humanities subject through high-stakes evaluations such as midterms (**Progress Assessment**) and finals (**Final Assessment**).

Note: For detailed explanation of assessments in ADA School, please see the section below.

After the first four weeks of the academic calendar students will be guided by their Academic Advisors to designate their **Deep Focus subjects** (to be assessed in that term's CPA, AA, as well as PA and Final examination) and **Standard Focus subjects** (which continue with CPA's and AA's but are exempt from Progress Assessment and Final Assessment in that subject).

Note: Students may not change their Deep Focus and Standard Focus subjects after the formal selection process which will be announced via email.

In **Grade 11** students **elect two science subjects** from Physics, Chemistry, and Biology as well as **one Individuals and Societies subject**, either Population and Resources or World History to specialize in. These subject choices reflect students' interests, intended university majors, and career goals. Instruction and assessment in Grade 11 follow a traditional model, with full-term engagement and comprehensive summative evaluations in each selected subject.

The Focused Evaluation is not applied in Grade 11 where students transition into a more specialized academic pathway.

Note: History of Azerbaijan from the Individuals and Societies (humanities) subject group is required of all students in both Grade 10 and 11, and formative and summative assessment is administered uniformly to all.

Subject offerings and annual credits (weighting) of each subject are shown in a table below.

SUBJECT GROUPS AND CREDITS

	Subject Groups	Subjects	Grade 10	Grade 11	Total credits
1	Studies in Language and Literature	English for Academic Purposes	5 credits	5 credits	11
		Introduction to Academic Writing	-	1.0 credit	
2	Language Acquisition	Foreign Languages (Russian, French, or German)	5.5 credits	7 credits	12.5
		Azerbaijani Literature and Composition			
3	Individuals and Societies	Geography (in grade 11 Population and Resources)	5 credits	4 credits (in Grade 11 students select History of Azerbaijan and one of the two subjects: Population and Resources or World History)	9.5
		World History			
		History of Azerbaijan			
		Azerbaijani Arts and Culture	-	0.5 credits	
4	Sciences	Physics	8 credits	8 credits (In grade 11 students select two science subjects to specialize in with 1.5 credits for each)	16
		Chemistry			
		Biology			
		Computer and Technology Literacy (in grade 11 Computation Thinking)			
5	Mathematics	Mathematics	5 credits	5 credits	10
	Overall		28,5	30,5	59
	SEC	Mathematics	-	5.4	
		Azerbaijani Language	-	4.75	
	Human and Career Development (pass/fail)	My ADA	0.5 credits	-	3
		Guided Career Experiences	0.5 credits	-	
		Extracurricular Activities	1 credit	1 credit	

Over two years of study, students are required to complete **59** credits in order to be awarded with State High School Diploma (“Attestat”) and ADA School Certificate of Completion.

Foreign Language

The language of instruction at ADA School, as well as the main working language, is English. Newly admitted students continue their education in the English stream. Students coming from the Azerbaijani and Russian streams are no longer learning English as a foreign language, but as a language of instruction. If the student's foreign language is English during the previous study period, a new foreign language is assigned by ADA School. As a rule, students from the Russian language stream are registered to the Russian language groups as a foreign language option. If students from Russian stream wish to register to any other foreign-language groups, they should demonstrate A2.1 (Intermediate level) knowledge in ADA School Foreign language placement test.

Students from the non-Russian language streams are tested on their knowledge of Russian, French, and German, and their foreign language is assigned based on their interests and abilities. Students and parents should consider that the selected foreign language, along with Mathematics and Azerbaijani (state) language, will be included in school-leaving exams by SEC at the end of grade 11.

The assigned language cannot be changed beyond the first two weeks of the first academic year (Grade 10).

Credit Hours

School uses special calculation criteria to define a semester credit hour. Credits express the volume of learning based on defined learning outcomes and associated workload.

At ADA School, 0.5 credit (1 lesson hour per week) equals to 50 minutes of class time during a term. Some samples of credits assigned to courses based on their weekly meeting times are shown below:

Weekly Hours	Assigned Credits
1	0.5
2	1
3	1.5
4	2
5	2.5

Subjects taught for more than 5 hours per week are also credited with a maximum of 2.5 Credits. These subjects are English and Mathematics, each of which is assigned 2.5 credits. Class hours and syllabi for Mathematics and English are determined by the level of knowledge tested in the admission exams.

Grading System

ADA School Grades are calculated according to the table below:

School Letter Grade	GPA for University Admission	Grade Scale Percentage	Grade level description
A	4.00	94-100	Excellent
A-	3.67	90-93	
B+	3.33	87-89	Good
B	3.00	83-86	
B-	2.67	80-82	
C+	2.33	77-79	Satisfactory
C	2.00	73-76	
C-	1.67	70-72	
D+	1.33	67-69	Sufficient
D	1.00	60-66	
D-	0.67	47-59	Poor
E	0.33	31-46	
F	0.00	00-30	Fail academic
FX	0.00	00	Fail administrative

Academic Fail: Academic Fail indicates the student's continuous enrolment in the course did not satisfy the instructor's summative requirements for passing the course.

Administrative Fail (FX): The instructor assigns Administrative Fail in lieu of a grade of F (Academic Fail) when a student never attended or ceased attending the class or violated Student Code of Conduct or Honor Code (Appendix 3).

Final numeric grades are rounded before assignment of the relevant letter grade. For example, a calculated total numeric of 89,50 will be rounded to 90 and will be assigned a letter grade of A.

According to the National grading scale ADA School numeric grades are converted according to the table below:

Numeric Grade Range	5-Scale Grade
81-100	5(excellent)
61-80	4(good)
31-60	3(satisfactory)
0-30	2(fail)

Grades Not Calculated in Grade Point Average

- P** – Pass
- ZX** – Administrative Fail in Pass/Fail Course
- FZ** – Academic Fail in Pass/Fail Course

Pass/Fail Grades

A grade of Pass indicates no less than letter grade “E” on a conventional grading scale. Pass/Fail grades are not calculated in the GPA.

Grade Point Average

Computation of the cumulative grade point average includes only those courses taken for conventional grades (A, A-, B+, B, B-, C+, C, C-, D+, D, F, E or FX).

The following courses are not included in the grade point average:

- courses taken on a pass/fail basis.

GPA's will not be rounded for purposes of evaluating academic progress toward degree completion (e.g., a cumulative or semester GPA of 1.99 will not be rounded to 2.00).

Academic Standing Rules

At the end of each semester the academic advisor will review the records of all students and will act according to the following policies, which are summarized below.

Grade 10

Students' transition to Grade 11 is dependent on their subject grades.

- Students who have **4 and more Fs** as annual subject grades will be required to repeat Grade 10 according to the regulations set by the Ministry of Science and Education.
- Students who have **1-3 Fs as** annual subject grades are required to study at home during summer for retake exams and make up for their F. They should get at least an E grade in the exam according to the regulations set by the Ministry of Science and Education. The retake exam grade will appear on their transcript and government electronic systems and will affect the Cumulative GPA.

At the end of Grade 10, students with CGPA below 2.00 and their parents will receive the contract for the next academic year, along with an official letter that their admission to ADA University is at risk.

It is the student's responsibility to improve their cumulative GPA in grade 11 to be qualified for admission to ADA University by the end of Grade 11. Cumulative GPA for Grade 10 and Grade 11 will be considered for admission to ADA University.

Students who were dismissed as a result of the Honor Code and/or Student Code of Conduct violation are not eligible for readmission to ADA School.

Assessment

Abbreviation	Type	Purpose	Frequency	Weighting	Timing
DA	Diagnostic Assessment	Non-graded, pre-learning assessment.	Once at the beginning of the academic year.	0%	One lesson Unit.
CPA	Check-point assessment	Formative and formal assessment. Assessment for Learning	Per semester per one credit: 3-4 times throughout the semester	20-25% in total	20-30 min within one lesson Unit
PA	Progress Assessment	Summative-Formative, assessment for learning.	Per semester per one credit: 1-2 times throughout the semester	25%	45 minutes within one lesson unit
AA	Application Assessment	Procedural knowledge assessment, Assessment-based learning.	1-2 times per semester depending on nature and weight of course.	10-15%	One lesson unit with advance planning and preparation.
Final exam	Final Examination	Summative, assessment of learning.	Once per semester, in the Final exams' weeks at the end of semester	40%	70-100 minutes during Reading Weeks

Diagnostic assessment (DA) is conducted to determine student background knowledge to provide the best learning path. Based on diagnostic assessment of foreign languages, students will be placed in differentiated classes in the respective subjects at the beginning of the year. Diagnostic assessment in the rest of the subjects is used for the purpose of evaluating pre-knowledge and skills in order to plan and differentiate instruction within the classroom. Diagnostic assessment is conducted at the beginning of the academic year and can take any form at subject teachers' discretion. Diagnostic assessment is non-graded and serves the purpose of diagnostics.

Check-point Assessment (CPA): Check-point Assessment refers to an evaluation conducted at specific intervals or checkpoints during a learning process to monitor progress, understanding, and proficiency. It serves as a milestone to assess the ongoing progress, identify areas for improvement, and inform instructional decisions or interventions.

As a rule, CPA is conducted using a pre-defined format and calendar for each subject group or subjects. The first CPA in Grade 10 is ungraded and returned to students with feedback. All CPA must be marked and returned to students no later than one working week. All CPA results, feedback and grades must be added to Blackboard LMS and shared with students.

Subject teacher is responsible for the analysis of the CPA results to adjust his/her teaching and keep a record of the analysis for review.

Progress Assessment (PA) is an evaluation conducted to gauge the progress, understanding, or mastery of the subject matter at a particular point in time. It provides feedback on the students' performance, identifies strengths and weaknesses, and helps guide instruction and intervention strategies. PA focuses on assessing progress and may cover a specific unit, or period within a semester. PA(s) may be conducted once or more, depending on the nature and credit amount of the subject. PA(s) account for 25% of the overall grade for students.

Application Assessment (AA) is an evaluation that assesses an individual's ability to apply acquired knowledge, skills, or competencies in practical or real-world contexts. AA measures the practical application of knowledge, problem-solving abilities, critical thinking skills, and the application of learned concepts in relevant situations. It involves hands-on tasks, lab experiments, simulations, projects, or performance-based assessments.

Final Examination is a comprehensive assessment conducted at the end of a course, semester. It evaluates the overall understanding, knowledge, and skills acquired throughout the entire duration of the course. Final exams typically cover a broad range of topics and serve as a summative assessment of the students' overall performance and mastery of the subject matter. They are high-stakes assessments and carry a significant 40% weight in determining grades or academic achievements.

Note: In Sciences and Humanities Subject Groups Progress Assessment and Final Examinations will be administered according to Focused Evaluation Model in Grade 10. For details of this, please see the Curriculum overview above.

Homework Guidelines

A minimum amount of homework will be assigned by the teachers in order to reinforce the learned content and skills. On average, the students will receive approximately 2.5 hours of homework every day. It is absolutely necessary that students follow up on the lessons at home as well. Homework will be controlled by the teacher who assigned it and contributes to the student's final grade.

Parent Homework Responsibility:

- provide an appropriate time and place for homework;
- make school the number one priority during the academic year;
- model a positive attitude;
- provide support of your child's efforts;
- try to assist your child without doing or having the work done for him or her.

Student Homework Responsibility:

- make homework a priority and take responsibility for your homework;
- do your best work: be neat, accurate, thorough, and submit work on time;
- ask questions in class if you do not understand the homework assignment;
- plan your time and organize materials;
- do your homework daily.

School Attendance and Regulations

Parents must ensure that their children attend school throughout the school year. Attendance must be continuous and consecutive for the school year as determined by the School. Poor attendance can negatively affect a student's overall academic performance. In the case of a student's attendance being lower than 70% in a certain subject, the student will not be allowed to take the final exam in that subject.

Notification

- If a student is absent from school, parents should email adaschooloffice@ada.edu.az with a written explanation of absence on the same day. Student's name, surname and class should be mentioned in the email.
- If a student is absent from school, for more than 2 days, he/she must bring a medical report to the Office of Student Services and Parent Relations Office immediately upon return to school. (E208)

Class Absences

According to the school rules, even if the parent informs the school about the student's absence the student still gets absence mark. In this case, an automatic notification is sent to the e-mail address of the parents through the system. In the following cases, the student gets an absence mark:

- When the student does not come to school;
- When the student is not physically present in class;
- When the student is late for class.

Attendance during the exam period

A student's attendance in exams (final exam or any other assessment work) is mandatory. If the student misses an exam, he/she is not given a retake exam and the exam grade will be indicated as zero (0). In case of unexpected and extreme cases (**such as serious illness, trauma or loss of a close family member**), the student may be considered for a chance to retake the exam only in the cases mentioned below.

- Parent should email adaschooloffice@ada.edu.az on the day of absence.
- Submit relevant documents (medical report, etc.) to the school within 2 working days from the return to school.

Responding to parents' inquiries

All emails regarding student absences from parents are noted by school on a daily basis but are not answered individually. All other inquiries are investigated and answered within 2 working days.

Truancy

Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the School.

Early Departure during School Day

Early departures during the school day are not allowed and will result in absent marks for students. In emergency cases, early departures during the school day will not be allowed without a prior e-mail notification by a parent/guardian to the Office of Student Services and Parent Relations. Prior notification does not make the absence excused.

Permission will not be granted for children to be dismissed on a regular basis in order to participate in out-of-school extracurricular lessons.

School Leave Procedure

As a first step for school separation, parents should send a written notification via email to the Office of Student Services and Parents Relations about the intention of separation from School. If a student transfers to another school within Republic of Azerbaijan, leaving process should be proceeded only when state online student transfer portal (www.sy.edu.az) is active. Voluntary Separation Form includes checks on such things as library books and outstanding fees. After the termination and the application forms are filled out and submitted to the school, the student's exit process will begin. School documents will not be released if there is any debt for lost library books, school fees, etc. Following clearance and checkout, parents may pick up school records from the School.

Academic Advising

Academic advisors are a main point of contact for students for a range of important subjects.

Advisors support students in academic decisions that will prepare them for future success. They review student grades for the purpose of recommending actions and improving student's academic performance.

All School students are required to meet with their academic advisors once a term in order to discuss their performance, challenges, and needs. In addition to regular required meetings, advisors also maintain a schedule that allows students to drop in or to make an appointment on an ongoing basis. Academic advisors may refer students to specialized staff for psychological/emotional counseling.

Parents may contact the academic advisor of their child through the Office of Student Services and Parent Relations. Direct contact with academic advisors by parents is not allowed.

Counselling

School counselor is part of the education team and is a specialist whose aims are to support students in the process of adjustment to new school environment, maximize students' academic success, as well as assist in problems related to social and emotional development.

All School students are required to meet with the counselor once a term. In addition to regular required meetings, counselor also maintains a schedule that allows students to drop in or to make an appointment on an ongoing basis. Depending on student needs as identified by counselor, more regular meetings may be required.

Private Tutoring

School does not recommend private tutoring prior to consultation with student's advisor/counselor. School instructors are not allowed to provide private tutoring to School students in or outside School premises.

Library Resources

School students are eligible to use both School and ADA University libraries. Library opening hours and user rules are announced to students prior to the start of each academic year.

FACULTY COUNCIL

The Faculty Council was established in ADA School in order to actively involve every member of the pedagogical staff in the management of the school, to discuss the current issues in democratic conditions and to make collegial decisions. The members of the Faculty Council are selected from among the management and teaching staff of the school. Every meeting of the Faculty Council is recorded, and reports prepared on the issues discussed are stored separately in digital format. The protocol book of the pedagogical council is numbered as an official school document, returned and approved by an authorized person and kept in the school at all times.

STUDENT COUNCIL

Student Council is a group of elected students working together to contribute to the ADA School spirit and to bring together student leaders to promote ADA values of honesty, respect and responsibility. The Student Council is actively involved in the implementation and reinforcement of School policies and rules.

Student council gives students an opportunity to develop leadership and enhance management and creativity skills by initiating, organizing, and carrying out school activities and community projects in cooperation with School administration, faculty and staff.

In addition to planning events that contribute to school spirit and community welfare, the student council is the voice of the student body that helps share students' ideas, interests and concerns with teachers and School administration.

Student Council E-Mail: ssc@ada.edu.az

PARENT RELATIONS

Parent Role and Involvement in School Life

Parents are encouraged to actively participate in the education of their children by demonstrating interest in school life, monitoring attendance, progress, as well as homework completion, and surveilling the use of free time.

At the beginning of the academic year, Student Services and Parent Relations Office organizes a general parent meeting to get parents and students acquainted with the school curriculum and assessment, teaching methodology, campus life, staff and other rules.

A variety of special parent programs and events will be offered by the Office of Student Services and Parent Relations to meet the needs of parents, students and school. These events will be held several times throughout the year and parents are encouraged to actively participate in these events. Times and locations of special events and meetings will be arranged in advance and parents will be notified by e-mail prior to such events.

The school will organize general parent meetings several times during the academic year. The purpose of the meetings is to meet with all teachers to discuss student's progress and concerns. For an individual meeting with a teacher throughout the year Parents should email adaschooloffice@ada.edu.az

In addition, ADA School holds several information sessions for 11th Grade students and their parents every year to support students in their choice of major at ADA University. These sessions are led by ADA University Student Admissions and Registration Department staff with the participation of deans and faculty members. Dates are determined and parents are sent information in advance.

Parent -Teacher Association

The Parent–Teacher Association (PTA) is a formal organization composed of parents, teachers and staff that is intended to facilitate parental participation in School. The main role of the PTA is to build strong working relationships among parents, teachers, and School, in support of students activities.

The PTA is run by a committee consisting of two parents and a school representative. Members of the committee are elected at the beginning of each academic year for one year. Parent representatives are elected by parents. The PTA works with the School staff to decide jointly which programs will most benefit the school.

PTA-E-Mail: adaschoolpta@ada.edu.az

Parental concerns

In cases when parents have concerns, they may use the communication lines below.

1. Concerns must be raised in writing via email to the Office of Student Services and Parent Relations.
2. If needed, the Office of Student Services and Parent Relations will arrange a meeting with parent and relevant staff member to discuss concern and reach a resolution.
3. If the concern is not resolved, then it will be discussed with Curriculum and Assessment office. The concern and actions taken will be reviewed and the final decision will be made after meeting with relevant parties. If the decision requires, a new plan of action will be developed and carried out.

Gifts to School Staff

Students, parents/guardians are not allowed to give any gifts, including flowers and sweets to School staff and teachers.

STUDENT CODE OF CONDUCT

This Handbook provides guidance on the main standard of behavior expected of students and other members of School community. The School has established and implements its own disciplinary procedure. The procedure outlines prohibited behaviors and consequences for such behavior.

A student will be subject to disciplinary action when he/she does not follow the teacher, or rules and regulations specified in this Handbook and the School Disciplinary Procedure.

Expectations with regards to students

Students will be expected to:

- arrive on time to School;
- be punctual and not be late for lessons;
- follow School rules and regulations;
- show student ADA student ID card whenever it is requested by the security team;
- conduct themselves in a safe, sensible manner and show respect to others;
- behave in a reasonable and polite manner with staff, teachers, and students;
- follow reasonable instructions given by teachers, staff, and administration;
- show respect for the opinions and beliefs of others;
- maintain proper working environment;
- carry responsibility for personal belongings. School does not carry responsibility for lost items and items left unattended;
- respect RSVP/sign-up policies when it is requested by School for participation in events and activities;
- report any concern to school administration.

Student Discipline

Students may be disciplined for misconduct, including but not limited to the following:

- Minor disruption (talking, using smartphone, making disturbing noise or movement etc.) of a lesson in a classroom.
- Major disruption: the same actions made in more significant extent and disrespectful manner. Engaging in any conduct or using any item which does or could reasonably be expected to lead to major disturbance and/or personal injury.
- Entering School facility without proper authorization (ID card).
- Being absent without reasonable excuse.
- Truancy.
- Theft (of any items).
- Willfully destroying, damaging, or defacing school property.
- Bullying, harassment, hazing or any kind of aggressive behavior that does physical or psychological harm to other student(s) or the School staff.
- Fighting (starting or participating in).

The full list of discipline-related violations is listed in **Appendix 2**.

When and Where Conduct Rules Apply

The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to School or School activities, including but not limited to:

- On, or within sight of, School grounds before, during, or after school hours or at any time;
- Off School grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to School;
- Traveling to or from a school activity, function, or event when School transportation or supervision is provided; or
- Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Disciplinary Measures

The following disciplinary measures may be applied to students who violated the School's rules and regulations:

- Verbal warning
- Temporary confiscation of smartphones and other items while used during a lesson without permission
- Temporary removal from the classroom
- After-class detention
- After-school detention
- Parent/guardian notification through visiting the School or phone call
- Withholding of privileges
- Community service
- Return of stolen or damaged property or reimbursement of the cost
- Written warning
- Submission of a case to Disciplinary Code Committee
- Expulsion from School
- Notifying juvenile authorities or appropriate law enforcement agency if the conduct involves criminal activity.

The above measures may be applied alone or in combination, depending on the circumstances and the severity of the misconduct.

Bullying Policy

It is the policy of the School to provide a safe and nurturing educational environment for all its students. School is committed to further developing and sustaining a culture of respect that values each unique individual in its learning community. Prevention of bullying is a cornerstone of that culture. It is the responsibility of ALL members of School community to ensure that the School working/learning environment is free from harassment or bullying.

This policy protects all students from bullying/aggressive behavior regardless of the subject matter or motivation for such impermissible behavior.

Demonstration of appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying is expected of administrators, faculty, staff, and volunteers to provide positive examples for student behavior.

This policy applies to all "at school" activities, including activities on school property, in a school vehicle, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic

events where students are under the school's control, or where an employee is engaged in school business. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment or School reputation.

Notification

Parents/Guardians of the alleged victim(s), as well as of the alleged aggressor(s), shall be promptly notified of any complaint or investigation as well as the results of the investigation to the extent consistent with student confidentiality requirements. A record of the time and form of notice or attempts at notice shall be kept in the investigation file.

To the extent appropriate and/or legally permitted, confidentiality will be maintained during the investigation process. However, a proper investigation will, in some circumstances, require the disclosure of names and allegations. Further, the appropriate authorities may be notified, depending on the nature of the complaint and/or the results of the investigation.

Implementation

The School is responsible for implementing this policy, and may develop further guidelines, not inconsistent with this policy.

Procedure

Every student is encouraged, and every staff member is required to report on any situation that they believe to be aggressive behavior directed toward a student. Any student who believes he/she has been or is the victim of bullying, hazing, or other aggressive behavior should immediately report the situation to the Director of Student Services and Parent Relations.

The student may also report concerns to a teacher or counselor who will be responsible for notifying the Office of Student Services and Parent Relations. A student may also submit a report or complaint to any of the above designated individuals through email.

The identity of the student who files the report or complaint will not be voluntarily shared with the alleged perpetrator(s) or the witnesses unless the student (and his/her parent/guardian) gives written permission to do so. Any investigation report will likewise not be voluntarily produced with the names of the reporting student(s) or witnesses.

However, under certain circumstances, the School may be required by law to disclose the report and/or the student(s) names.

The Director of Student Services and Parent Relations shall promptly investigate and document all complaints about bullying, aggressive or other behavior that may violate this policy. The investigation must be completed as promptly as the circumstances permit and should be completed within five (5) school days after a report or complaint is made.

If the investigation finds an instance of bullying or aggressive behavior has occurred, it will result in prompt and appropriate remedial action. This may include up to expulsion for students, discharge for employees, exclusion for parents/guardians, guests, volunteers and contractors, and removal from any official position. Individuals may also be referred to law enforcement or other appropriate officials.

Non-Retaliation/False Reports

Making intentionally false reports about bullying/aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

Definitions

Bullying can be physical, verbal, psychological, or a combination of all three. Some examples of bullying are:

Physical - hitting, kicking, spitting, pushing, pulling; taking and/or damaging personal belongings or extorting money, blocking, or impeding student movement, unwelcome physical contact.

Verbal - taunting, malicious teasing, insulting, name calling, making threats.

Psychological - spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation. This may occur in a number of different ways, including but not limited to notes, emails, social media postings, and graffiti.

Care of the School Facility

At ADA School, we believe that everyone should help keep the School clean and tidy. Encouraging students to help out promotes a sense of respect and pride for the School.

Students are asked:

- *To avoid* unnecessary damage to the *wall*, do not stick posters on the walls or glass walls/doors. Posters are allowed only on advertisement boards;
- Treat furniture, computers, and smartboards with care;
- Use printers for printing only for educational purposes.

Students who damage school property will be dealt with in the strictest manner and will be fined according to School policy.

Classroom Rules

- Keep the rooms and desks tidy and neat. Clean up spills;
- Chewing gum is not allowed in classroom and in school;
- It is not allowed to wear headphones, air pods and smart watches during lessons;
- It is not allowed to use smartphones or cellular phones during a lesson, unless the supervising teacher grants permission;
- It is not allowed to use smartboards without the teacher's presence and permission during break time;
- No food or other drinks (except pure water) are allowed in the classrooms and halls.

Class Size

The optimum class size is 24. In special circumstances these numbers may be exceeded by one or two students.

Internet Safety Policy

While using internet students are not allowed to do the following:

- posting/watching inappropriate material via the Internet, electronic mail, or other forms of direct electronic communications;
- unauthorized access and other unlawful online activity;
- unauthorized online disclosure, use, or dissemination of personal identification information of students and School staff.
- making an explicit threat on Internet against a school employee, a student, or any school-related personnel and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.

Student Privacy Protection

Parents/Guardians will be notified about any activities involving the collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others. Parents/guardians will have an opportunity to opt out of these activities.

Dress Code

Students are required to follow the dress code considered appropriate to School community.

Boys are required to follow these guidelines:

Allowed	Not Allowed
Top	
White plain t-shirt, polo During winter months: dark jackets	Tops with big prints, slogans, or logos
Bottom	
Black, dark blue or dark grey classic trousers /jeans	Ripped jeans, sport trousers/joggers/shorts
Footwear	
Sport and classic shoes	Football boots or slippers

Girls are required to follow these guidelines:

Allowed	Not Allowed
Top	
White plain t-shirt, polo During winter months, dark jackets	Tops with big prints, slogans, or logos Tops in transparent fabrics Crop tops, tops with open shoulders
Bottom	
Black, dark blue or dark grey trousers/jeans Knee length skirt	Ripped jeans Sport trousers/joggers/shorts Tight bottom wear Short skirts
Footwear	
Sport and classic shoes	High heels or slippers

Additional note: Nails should not be long. Piercings on any body part are prohibited.

FINANCIAL POLICY

ADA School charges a Flat Fee to underwrite the cost of education. The tuition fee covers only the cost of education for one academic year for Fall and Spring term.

ADA School may charge additional fees for other services listed under Miscellaneous fees.

Tuition Payment Policy

Upon signing the contract non-refundable deposit must be paid and this deposit applies to the first and last months (September and June) of the academic year. Deposit payment must be made no later than the deadline indicated in the admission offer. The remaining fee balance is required to be paid by:

- Annual or Semester-based schedules -no later than the first day of the classes start.
- Monthly based payment schedule - no later than the first day of the month.
- The half-month tuition fee will be charged in case the request for school withdrawal is submitted to ADA School by the 15th day of the current month, otherwise the full-month tuition fee should be made.
- If the tuition fee is not paid on time, the student will not be allowed to take the final exams and access to the My ADA portal will be frozen.

Grace Period: ADA School allows a Grace Period of 10 calendar days, past due dates, to accommodate unforeseen circumstances beyond student's control. During this Grace Period, any missing proof of the payment must be submitted to School administration. Once the Grace Period is over, School starts enforcing financial penalties.

Financial Penalties: Overdue accounts, including due to loan disbursements received past the Grace Period, are subject to a late payment interest fee.

- Late payment interest fee of 10 percent of the debt amount will be charged monthly, immediately after the Grace Period ends.
- At the end of the semester, students with overdue balance will be dismissed no later than the end of the semester.

All other charged fees must be paid in full by the respective deadlines for each month.

Refund

The Refund rule applies only to students withdrawing from ADA School. The amount paid for the following months of the withdrawal period is considered as refundable.

Students may request a refund of their overpaid tuition amount except deposit amount within 15 calendar days following their withdrawing date. Requests made later than this date will be dismissed, while the amount will be considered as a donation to ADA School. The deposit amount paid during the admission process is non-refundable.

Current Payment Method

ADA School offers three options for making payments. Payment can be made through the [bank transfer](#), by [online gateway or through payment devices](#). Payments can be made through domestic banks into AZN account listed below. Signed and stamped invoices may be provided upon request to Bursar office. Requests for issuing invoice are processed within 5 working days.

ADA School under ADA University AZN bank account details for domestic transfers

BENEFICIARY: “ADA” School under “ADA” University

TIN: 1301261241

Sett. Acc: AZ03PAHA38090AZNHC0590036279

Bank: Pasha Bank OJSC

Bank TIN: 1700767721

Corr. Acc: AZ82NABZ01350100000000071944

SWIFT: PAHAAZ22

Bank code: 505141

Miscellaneous Fees

Below is the list and rates of miscellaneous fees. Other fees may be charged by ADA School:

- Admission Application Fee - 50 AZN
- Transcript Fee - 10 AZN per transcript
- Printing Fee - as determined by vendor.

ADA School charges some fines and penalties due to lateness, misdemeanor and/or reckless behavior of students. Below is the list and rates of such fines and penalties:

- Late Payment Fee - 10 percent of the debt amount
- Late Return of Books - 50 AZN per book
- Loss or Damage of Book - 25 AZN flat administrative charge, plus cost of recovery
- Loss or Damage of Student ID card - 30 AZN
- Parking or Traffic Violation - 50 AZN per occurrence
- Damage to Property/Facility - 250 AZN flat fee, plus cost of recovery
- Penalty for Smoking, bringing to school or carrying cigarettes or electronic smoking devices/Drinking or bringing to school any type of alcohol drinks - 250 AZN flat fee is charged for each occurrence.

All fines and penalties must be paid within 10 calendar days. Beyond this grace period, late payment fee and interest will be charged.

HEALTH AND SAFETY

The school is committed to providing a safe and healthy workplace and learning environment for all staff, students, and visitors. Good health and safety management is an integral part of the way that the school operates and will be considered across in-school and out-of-school activities.

All staff have a health and safety responsibility to ensure that they are safe in what they are doing, and their actions do not cause harm/injury to others.

School implements a fully comprehensive system of fire detection and audible warning. Smoke and heat detectors are installed throughout the premises.

Emergency Evacuation Drills

Emergency evacuation drills will occur at times established by the school. Students are required to comply with the directives of School officials and School Floor wardens during emergency drills. Students, teachers and staff will be trained for fire drills.

If the School fire alarm system is activated, all students, teachers and staff will be evacuated through emergency exits to the designated muster point. Evacuation is mandatory for all occupants during all fire alarm activations.

Further details can be found in ADA School Emergency Procedure (**Appendix 1**).

Immunizations

All students must be properly immunized at the time of registration or not later than the first day of School. A student enrolling for the first time shall submit one of the following:

- A statement signed by a physician that the student has been tested for and immunized or protected against diseases specified by the standard health regulations in Azerbaijan;
- A statement signed by a parent/guardian to the effect that the student has not been immunized.

School may require certain immunizations or medical procedures.

Student Medication

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the School dispense the medication to the child by notifying the School.

No school employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication. The School has a full-time qualified doctor (nurse) who will be involved in the management of students with medical issues and provide care, support, and advice where appropriate. Only School doctor (nurse) may administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication with the written notification of student's parent/guardian. This does not include first-aid by School doctor (nurse).

Students with Severe Allergy or Chronic Illness

If a student has a life-threatening allergy or life-threatening chronic illness, parents must notify the school. A precise medical history is required for proper first-aid operations in case of a need.

Communicable Diseases

A student's parent/guardian is required to notify the Office of Student Services and Parent Relations if they suspect their child has a communicable disease. Parents/guardians are advised not to send students to School if their kids have clear symptoms of disease or high temperature.

In certain cases, students with a communicable disease or high temperature may be excluded from School or sent home from School following notification of the parent/guardian. A student excluded because of a communicable disease will be permitted to return to School only, if the parent/guardian provides in advance a medical report stating that the student is no longer contagious or at risk of spreading the communicable disease via e-mail to the Office of Student Services and Parent Relations.

Head Lice

The School will observe the following protocols regarding head lice. Any student with live lice or nits is sent home after School doctor's examination. Immediate treatment at home is advised. The student will be readmitted to School after treatment and examination. If, upon examination, the school-designated personnel find no live lice or nits on the child, the child may re-enter the school.

First Aid

The School has a medical doctor (nurse). First aid and medical treatment is available in the School medical center E101 from 08:00 till 17:00.

Emergency Medical Authorization

If advanced care is deemed necessary, the School will call ambulance and the child will be transported to the nearest medical facility able to render appropriate care, regardless of parental preference. Typically, this decision is made by School doctor (nurse). Costs associated with hospital choices will be covered by a parent or guardian.

Security

The School fully recognizes its responsibilities for students' security. High level electronic access control system is installed to make sure no intruder is able to walk into School buildings and breach any security. CCTV surveillance cameras in use within and outside school buildings are monitored 24/7 by properly trained security guards.

If a discipline problem is captured by CCTV camera, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the recording may be provided to law enforcement personnel.

Search and Seizure

To maintain order safety and security in the School, authorities may conduct reasonable searches of School property and equipment, as well as of students and their personal effects. "Authorities" includes School and University security officers.

School Property and Equipment as well as Personal Effects left there by Students

Authorities may inspect and search School property and equipment owned or controlled by the School (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The School staff may request the assistance of law enforcement officials to conduct inspections and searches.

Students' investigation

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the School's rules and policies.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the School's disciplinary rules or School policy. In the course of the investigation, the student may be required to share the content that is reported in order for the School to make a factual determination.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the School's policies or rules, evidence may be seized and impounded by authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

APPENDIX 1

Emergency Procedure

1. Purpose

The purpose of this Document is to establish a procedure to maintain an effective emergency response at ADA School through providing necessary instruction, information and guidelines on any kind of emergencies.

2. Scope

- 2.1 Emergency procedure is in effect at ADA School buildings and adjoining outside area.
- 2.2 School has its security service to provide effective security in the School. On duty security personnel assigned to School's premises is directly responsible for providing security in the School.
- 2.3 School administration and staff may have directives and instructions concerning security and emergency that must be followed.
- 2.4 Security personnel is responsible for evacuation in case of emergency.
- 2.5 School Floor Wardens are responsible for assisting during evacuation process.

3. Security guarding objectives

The objectives of the Security Guarding in the School are to:

- 3.1 Prevent loss caused by fire, criminal acts, or unsafe actions.
- 3.2 Project a smart, helpful, courteous and efficient image to the students, staff, parents and others visiting the School.
- 3.3 Implement Access Control in the School.
- 3.4 Implement CCTV surveillance.
- 3.5 Maintain a deterrent role and function against all possible thieves, vandals and criminals.

4. Emergency situations

An emergency is any unexpected or potentially life-threatening occurrence that requires immediate reaction.

Below are the types of emergencies including but not limited to:

- 4.1 Fire
- 4.2 Natural disasters
- 4.3 Bomb threat
- 4.4 Criminal intrusion
- 4.5 Terrorist attack

5. Fire alarm

- 5.1 In case of any emergency situation, the Fire Alarm must be activated. Fire alarm signal must be supported by voice announcement through Announcement Speaker System in English and Azerbaijani languages.
- 5.2 The message announced through the Speaker System is as follows:

“Attention! This is School Security. The alarm system is activated. Please leave the building through the nearest emergency exit, proceed to the Assembly Point and wait for further instructions.”

“Diqqət! Danışan məktəbin təhlükəsizlik xidmətidir. Bu, həyəcan signalıdır. Xahiş olunur binanı ən yaxın ehtiyat çıxışından tərk edib, toplantı yerinə yığılasınız və əlavə göstəriş olana kimi orada gözləyəsınız.”

6. Floor wardens

- 6.1 Floor wardens are the School staff representatives assigned by School administration. The primary role of Floor Wardens is to assist people during evacuation, show directions, and provide instructions if necessary.
- 6.2 Floor wardens must wear reflective vest (to be easily seen and identified) all the time during an evacuation.

7. Evacuation

- 7.1 On hearing a Fire Alarm, everyone (without exceptions) must leave the building immediately through the nearest emergency exit by predetermined evacuation routes according to the School Evacuation Plan.
- 7.2 Security personnel and floor wardens must direct evacuation and act as communication link passing necessary instructions to evacuees.
- 7.3 Evacuees should be instructed NOT to panic and run.
- 7.4 Evacuees should be instructed NOT to spend time on taking/collecting their personal belongings.
- 7.5 Additional door leaf of emergency exits must be unlocked by fire wardens during the evacuation.
- 7.6 In the event that an explosion is possible, appropriate utilities personnel should be instructed to switch off electricity supply.
- 7.7 All evacuees must leave the building as quickly as possible and move directly to the designated assembly point. Security personnel should check the assembly point in advance.
- 7.8 Security personnel and floor wardens must make sure that no one is left in the building.
- 7.9 Security personnel must prevent re-entering to the building during evacuation. No one is allowed back into premises until instructed to do so by a security representative or School authority.

8. Fire

In case fire is detected:

- a. Raise the alarm by pressing the FIRE ALARM button.
- b. Assess the possibilities of using a fire extinguisher or hose reel without putting oneself or anyone else in danger.
- c. Report the incident immediately to the School administration or security personnel.
- d. If trained and safe to do so, School staff will attempt to extinguish the fire, using fire extinguisher or hose reel.
- e. School staff will call the Fire Department **(112)** if needed.

9. Bomb threat

If someone from School administration or staff receives a bomb threat telephone call, he/she must:

- a. Remain calm.
- b. Keep the caller on the line and try to get as much information as possible.
- c. The following questions should be asked:
 - Where is the bomb exactly?
 - When is it going to explode?
 - What does it look like?
 - How can it be de-activated?
 - Any other questions to keep the caller talking for more details.
- d. Immediately inform the security service and follow their instructions.
- e. Fill in a 'Bomb Threat Call Checklist' (see the Form below)

Bomb Threat Call Checklist (*Appendix 1*)

Place this form under your telephone.

Questions to Ask:

- ☐ When is bomb going to explode?
- ☐ Where is it right now?
- ☐ What does it look like?
- ☐ What kind of bomb is it?
- ☐ What is your name?
- ☐ Did you place the bomb?
- ☐ Why?

Caller's personal features:

- ☐ Sex of caller
- ☐ Race of caller
- ☐ Approximate age of caller

Bomb Threat Management:

- ☐ Number at which call is received
- ☐ Start time of call
- ☐ End time of call
- ☐ Date of call

Caller's Voice:

- | | | |
|-----------------------------------|-----------------------------------|--|
| ☐ Calm | ☐ Normal | ☐ Cleaning throat |
| ☐ Angry | ☐ Distinct | ☐ Deep breathing |
| ☐ Excited | ☐ Slurred | ☐ Cracking voice |
| ☐ Slow | ☐ Nasal | ☐ Accent |
| ☐ Rapid | ☐ Stutter | ☐ Familiar (who did it sound like?) |
| ☐ Soft | ☐ Lisp | ☐ Whispered |
| ☐ Loud | ☐ Raspy | |
| ☐ Laughter | ☐ Deep | |
| ☐ Crying | ☐ Ragged | |

Background Sounds:

- | | | |
|--|---|---|
| ☐ Street noises | ☐ Recorded voice | ☐ Office machinery |
| ☐ House noises | ☐ Music | ☐ Other |
| ☐ Voices | ☐ Motor | |

Threat Language:

- ☐ Well spoken
- ☐ Incoherent
- ☐ Irrational
- ☐ Foul
- ☐ Swearin

Remarks:

Name of caller (if known):

Phone number:

Date:

Name: of call receiver:

Position:

Phone Number:

APPENDIX 2

Disciplinary Procedure

1. Introduction

- 1.1 All individuals registered as students at ADA school become members of the School community and commit themselves to abiding by its rules and regulations, which are brought to their attention at the point of registration.
- 1.2 School Handbook provides guidance on the standard of behavior expected of students and other members, whereas this procedure categorizes disciplinary issues and provides guidance on disciplinary actions to be taken.

2. Main Principles

- 2.1 All students should be accountable for their actions (commensurate with their age and other factors). For those students who have difficulty in behavior, the Disciplinary Measures have been identified as appropriate.
- 2.2 A student may be subjected to disciplinary action when he/she does not follow teacher, or rules and regulations specified in the School Handbook and this Procedure.
- 2.3 Students are also subject to the rules and regulations while attending any school-sponsored activity when that activity is not taking place during normal school hours or on school premises (e.g., sport competitions, field trips, extra-curricular activities, student events, etc.).

3. Disciplinary Measures

The following disciplinary measures may be applied to students who violated the school's rules and regulations.

- 3.1 Verbal Warning (VW)
- 3.2 Temporary confiscation of smartphones and other items while used on a lesson without permission. (TC)
- 3.3 After-class detention. May be applied by a teacher immediately after the lesson on which the violation took place (detention time is maximum 5 minutes) or on a lunch break (detention time is maximum 30 minutes). (ACD)
- 3.4 Temporary removal from the classroom and visit to the Office of Student Services and Parent Relations. (TR)
- 3.5 After-school detention¹ (16:00-17:00). (ASD)

- 3.6 Parent/guardian notification through visiting the school or phone call. (PN)
- 3.7 Withholding of privileges (social and entertainment activities, events, clubs, sport or other competitions) (WOP)
- 3.8 Community service (tidying classrooms, cleaning outside areas, etc.) (CS)
- 3.9 Return of stolen or damaged property or reimbursement of the cost ¹
- 3.10 Written warning ² (WW)
- 3.11 Submission of a case to Disciplinary Code Committee (SUB)
- 3.12 Expulsion from School permanently ³ (EXP)
- 3.13 Notifying juvenile authorities or appropriate law enforcement agency if the conduct involves criminal activity ³ (LAW)

¹ – notice to parent required

² – written warning remains active for the period of **6 months** from the day it was reprimanded. Student with active written warning may be restricted from participation in sport and other competitions, social or other activities.

³ – the decision is made by the Disciplinary Code Committee or Vice Rector

The above measures may be applied alone or in combination, depending on the circumstances and the severity of the misconduct.

Disciplinary measures 3.1 – 3.4 may be assigned by teacher or coach without prior notifying School administration; others may only be assigned by appropriate administration or Disciplinary Code Committee.

After-school detention (3.5) may be served from the end of classes (16:00) until (17:00) in the room assigned for detentions. After-school detentions will be monitored by the school staff. Students are expected to work on teacher's assignments without food, beverage or socializing. Students who fail to serve an after-school detention will receive progressively stronger disciplinary measures.

4. Discipline-related Violations

The following cases are characterized as misconduct, discipline-related issues or violation of School's rules and regulations:

- 4.1 Minor disruption (talking, using smartphone, making disturbing noise or movement etc.) of a lesson in a classroom or any school-sponsored activity whether in-school or out of school.
- 4.2 Major disruption: the same actions (4.1) made in a more significant extent and disrespectful manner. Engaging in any conduct or using any item which does or could reasonably be expected to lead to major disturbance and/or personal injury.
- 4.3 Entering School facility without proper authorization (ID Cards) more than three times per month. Access to the School facilities is granted with ID Cards ONLY.
- 4.4 Being absent without reasonable excuse.
- 4.5 Insubordination or failure to obey the reasonable request or directives of teacher, staff, administration.
- 4.6 Truancy. Getting permission from a teacher to go out of classroom for a minute but being truant for the whole lesson.
- 4.7 Acts of bias or inappropriate comments including and not limited to race, religion, gender and disability.
- 4.8 Use of abusive or vulgar language, gestures or depictions.
- 4.9 Smoking, bringing to school or carrying cigarettes or electronic smoking devices.
- 4.10 Leaving campus (or attempting to leave) during the school day without the permission of the school's administration.
- 4.11 Theft (of any items).
- 4.12 Willfully destroying, damaging, or defacing school property.
- 4.13 Bullying, harassment, hazing or any kind of aggressive behavior or obscene language (either in school, out of school or online) that does physical or psychological harm to other student(s) or the school staff.
- 4.14 Bringing to the School or using knife or any object which may cause harm to or threaten others, including "look like" weapon.
- 4.15 Misuse of internet and social media, which leads (or can lead) to damaging School's reputation. Posting and sharing photo and video materials in social media (Facebook, Instagram, WhatsApp, TikTok etc.) on behalf of ADA School, using logo and other brand requisites of the school.
- 4.16 Breaches in cyber-security, such as unauthorized use of personal or corporate computer or another source of digital data that belongs to other individuals or school property; any action aimed to stole personal data or crack password of Blackboard platform, breaking in school's digital grading system; using or passing stolen information to others, etc.
- 4.17 Fighting (starting or participating in).
- 4.18 Passing the student ID card to others; using another student's ID card (student ID).
- 4.19 Littering in classrooms, the school building, or surrounding areas.
- 4.20 Bringing drones, helium balloons, or playing cards to school.
- 4.21 Passing or receiving food items or any objects over the fence or through a closed gate.
- 4.22 Using school email distribution lists to send mass emails for promotional or personal

purposes.

4.23 Spreading false information or submitting forged documents.

4.24 Any severe offences which occur on campus, school grounds, school bus, or off-campus school-sponsored events, when such offence involves administrative or criminal prosecution.

Violations mentioned but not limited to above are subject for disciplinary measures.

5. Implementation

The school is responsible for implementation of this procedure, and reserves the right to revise, update, or supplement this procedure further. Every member of the school community (students, teachers, and staff members) must report any issues related to discipline or improper behavior to the Manager of Student Services, Parent Relations and Ethics. All reports must be sent by email and in hard copy form, signed by the reporter. All the reports must be registered and tracked by a designated person appropriately.

Students may report their concerns to the Manager of Student Services, Parent Relations and Ethics, teacher, or academic advisor who will be responsible for notifying the appropriate administrator.

Disciplinary measures may be varied or combined depending on severity, recurrence and circumstances inherent to each individual case.

6. Written Warnings

Written Warning is one of the strongest disciplinary measures in the School. A student who receives two written warnings is considered to be one step away from submission to Disciplinary Code Committee.

There are three types of written warnings:

First Warning – after one or more verbal warnings or in case of a more serious offence.

Second Warning – after the first written warning or in case of a more serious offence. If a more serious offence occurs or another minor offence occurs after the issue of the first written warning the student will be given a second written warning.

Final Warning – after a second written warning, or in case of a very serious offence. If the student with valid Final Warning violates any of disciplinary rules, the case will be submitted to Disciplinary Code Committee (DCC).

Extremely serious disciplinary cases can be directly submitted to DCC.

All types of warning are active for the period of 6 months. Special “ADA School Disciplinary Report Form” must be filled in and submitted to designated person from the school administration (Manager of Student Services, Parent Relations, and Ethics). Appropriate records must be made by the designated person.

7. Disciplinary Code Committee

Disciplinary Code Committee is made up of 3 people. The Committee consists of the following members of administration:

- School Principal
- Director of Student Services and Parent Relations

- Manager of Student Services, Parent Relations and Ethics

The Disciplinary Code Committee may invite any member of staff, teachers, students, parents or other School community members during an investigation depending on particular case.

Disciplinary Code Committee will make the recommendations and pass the case to Faculty Council (to be subject to final decision of the Vice Rector).

8. Appeals

The student, his/her parent or guardian have the right to appeal against a disciplinary action taken. The wish to appeal should be notified through email to the Manager of Student Services, Parent Relations, and Ethics, within five working days of receipt of this disciplinary measure. The case will be properly investigated, and the decision will be made.

If appellant is not satisfied with the Disciplinary Code Committee's decision, the appeal will be submitted to the Rector. The decision of the Rector will be final.

1. Appendix

ADA School Disciplinary Report Form is below.



ADA School Disciplinary Report Form

Student's name	Grade	Incident date
Incident time	Incident place	Reported by

Type of Offence (please tick the appropriate)

- ☐ Minor disruption (talking, using smartphone, making disturbing noise or movement etc.) of a lesson in a classroom or any school-sponsored activity whether in-school or out of school.
- ☐ Major disruption: the same actions made in more significant extent and disrespectful manner. Engaging in any conduct or using any item which does or could reasonably be expected to lead to major disturbance and/or personal injury.
- ☐ Entering School facility without proper authorization (ID Cards) more than three times per month. Access to the School facilities is granted with electronic ID Cards ONLY.
- ☐ Being absent without reasonable excuse.
- ☐ Insubordination or failure to obey the reasonable request or directives of teacher, staff, administration.
- ☐ Truancy. Getting permission from a teacher to go out of classroom for a minute but being truant for the whole lesson.
- ☐ Acts of bias or inappropriate comments including and are not limited to race, religion, gender, and disability.
- ☐ Use of abusive or vulgar language, gestures, or depictions.
- ☐ Smoking, bringing to school or carrying cigarettes or electronic smoking devices.
- ☐ Leaving campus (or attempting to leave) during the school day without permission of the school's administration.
- ☐ Theft (of any items).
- ☐ Willfully destroying, damaging, or defacing school property.
- ☐ Bullying, harassment, hazing or any kind of aggressive behavior or obscene language (either in school, out of school or online) that does physical or psychological harm to other student(s) or the school staff.
- ☐ Bringing to the School or using a knife or any object which may cause harm to or threaten others.
- ☐ Misuse of internet and social media, which leads (or can lead) to damaging School's reputation. Posting and sharing photo and video materials in social media (Facebook, Instagram, WhatsApp, TikTok, etc.) on behalf of ADA School, using logo and other brand requisites of the school.
- ☐ Breaches in cyber-security, such as unauthorized use of personal or corporate computer or another source of digital data that belongs to other individuals or school property; any action aimed to stole personal data

or crack password of Blackboard platform, breaking in school's digital grading system; using or passing stolen information to others, etc.

- ☐ Fighting (starting or participating in).
- ☐ Other offences

Specific information regarding the offence

Types of disciplinary action taken (please tick the appropriate)

- ☐ Verbal Warning
- ☐ Temporary confiscation
- ☐ After-class detention
- ☐ Temporary removal
- ☐ Other (please specify)

Specific information regarding the action taken

Signatures

Reporter: _____

Student: _____

Date: _____

Date: _____

APPENDIX 3

Honor Code

The ADA School's philosophy is centered on the idea that academic integrity and honesty should be promoted not by the use of sanctions and threats, but rather, by instilling an academic culture that embraces these values in their own right. Integrity and honesty are promoted to the level of honor of each member of our community, and requirements and expectations are collectively referred to as Honor Code at ADA School.

The Honor Code contains a list of academic rules and procedures essential to guiding the conduct of students, staff, faculty, and leadership alike. Every member enters the community with a pledge of Honor Code at the beginning of the new academic year.

I. Principles of Honor Code

Do Not Lie!

Meaning: Purposefully providing false information and gaining an advantage or avoiding consequences by lying falsification, deception, or fraud is not acceptable behavior at ADA School.

Do Not Cheat!

Meaning: Violating the rules of the exams, tests, and other assignments as well as accepting unauthorized help is not acceptable behavior at ADA School.

Do Not Plagiarize!

Meaning: Using someone else's intellectual work without giving proper credit to the author and submitting the same paper for two or more classes is not acceptable behavior at ADA School.

Do Not Discriminate!

Meaning: Discrimination based on race, gender, ethnicity, religious affiliation, sexual orientation, or disabilities is not acceptable behavior at ADA School.

Do Not Help Those Who Violate These Principles!

Meaning: This is defined as supporting malpractice by another candidate, as in allowing one's work to be copied or submitted for assessment by another.

II. Reporting and investigating

- a. The utmost confidentiality must be kept concerning Honor Code violation reports and the anonymity of his/her source must be guaranteed at all times. All cases will be handled according to the procedure noted in this Honor Code.
- b. Reporting of Honor Code violations shall avoid any disruptions for learning and assessment processes. If taking reporting actions, any student, staff or faculty member

- should take appropriate account of the circumstances at the time. Any unnecessary disruption of classes or examinations underway should be avoided.
- c. Honor Code violations shall be handled by Manager of Curriculum and Assessment by following the below steps:
 - d. Receive report, check validity and reliability of the report. If the violation is an unintentional mistake or due to unedited or poorly edited submission, Manager of Curriculum and Assessment refers the student to faculty and staff for support and resubmission.
 - e. If the violation is deemed to be a serious breach of Honor Code principles, Manager of Curriculum and Assessment collects further evidence of the reported Honor Code violation.
 - f. Manager of Curriculum and Assessment forms a committee composed of himself/herself, ADA School Manager, Student Services, Parent Relations and Ethics to hold a meeting with the offender.
 - g. If Honor Code violation is confirmed and sanctions are applied, the file shall be submitted to ADA School Faculty Council for final decision.

III. Procedure

The consequences of academic misconduct may vary depending on a student's background, character, academic history, level of awareness, age, severity of the incident, intent, or other factors (IBO, 2014).

Honor Code cases are handled by the Manager of Curriculum and Assessment in accordance with the procedure below and based on the number of occurrences during the study period of a student.

- a. 1st occurrence: student receives verbal warning from the Manager of Curriculum and Assessment, resubmits plagiarized work, and submits Reflection Essay. Student cannot receive more than D for the resubmitted work and misconduct is noted in the school record;
- b. 2nd occurrence: student receives written warning from the Manager of Curriculum and Assessment, resubmits plagiarized work, and implements the community service assigned by School. Student cannot receive more than D for the resubmitted work, misconduct is noted in the school record and parent informed;
- c. 3rd occurrence: student receives written warning from the Manager of Curriculum and Assessment and receives suspension from School for up to 10 days. Student receives grade of F for the plagiarized work misconduct is noted in the school record and parent informed;
- d. 4th occurrence: student is expelled from School for a definitive period of time. Student receives final term grade of F for the course misconduct is noted in the school record and parent informed;
- e. 5th occurrence: student is permanently dismissed from School.

IV. Right of appeal

Both students and teachers have the right to appeal the case to the Chair of ADA School Faculty Council. Appeals must be made in writing within five (5) working days of the decision of the

School. If the Chair of Faculty Council considers the appeal to be grounded, a hearing is organized. Committee is comprised of 3 teachers, including the Chair.

V. Pledge

- a. All students, staff and faculty of ADA School community will be asked to sign a copy of the Honor Code.
- b. All students, staff and faculty must be prepared to take the following pledge: “As a member of the ADA School community, I will not engage in any behavior that will violate the Honor Code, nor will I tolerate others doing so. I will do everything in my power to uphold an atmosphere of honesty and integrity at ADA School and will encourage others to behave likewise.”

APPENDIX 4

Student Parent Handbook Agreement Form

My child and I have received a copy of the 2025-2026 School Handbook in electronic version and/or printed document. We, my child and I, acknowledge and agree to the policies contained therein, and will require my child to comply with the policies which apply to all children in ADA School.

We also realize that during my child's enrollment at the school, we will be informed from time to time, formally or informally, of various changes in school policies. We understand that the school reserves the right to change policies at any time with or without advance notice.

Name, Surname (Student)

Student Signature

Name, Surname (Parent)

Parent Signature

Name, Surname (Parent)

Parent Signature

Date